



Accessibility Policy

Approval Date – 27th February 2017

Review Date – 27th February 2020
Or if any physical changes are to made to school

It is the policy of the Governing Body that the school will meet our Disability Equality Duty and will comply, as far as is reasonably and financially practical, with legislation contained in the:

- SEN and Disability Act 2001
- Disability Discrimination Act 1995
- Equality Act 2010

Rationale

We aim to ensure that:

- Adults and students with a wide range of potential needs and requirements, including those with mobility impairments, sensory impairments, mental health conditions and medical conditions, are not treated less favourably for a reason that relates to their disability.
- All groups covered by the Equality Act 2010 are treated fairly and without discrimination
- The school makes reasonable adjustments in order to create an inclusive environment that promotes an equality of opportunity and removes barriers to learning in every aspect of school life.
- Where possible, access is maximised to all parts of the school, its curriculum and extra-curricular activities, for all students, potential students, adults and members of the local community.

Related policies

- Special Educational Needs & Disability
- Map
- Learning and Teaching
- Organising Educational Visits
- Staffing and Recruitment
- Safeguarding

Responsibilities

The **Governing Body** has the overall responsibility to ensure that there is compliance with this legislation, through reports provided by the Head Teacher and Premises Manager.

The **Headteacher** will be responsible for site issues such as the monitoring of physical access and where appropriate and reasonable, suggesting solutions to be considered as part of the school development planning process.

The **Headteacher** and **Premises Manager** will be responsible for ensuring the Curriculum meets the demands of this policy and that reasonable adjustments are made to support and proactively promote disability equality.

Implementation

Barwick & Stoford CP School will maintain an Accessibility Plan which will be an appendix to this policy. The plan will identify the accessibility issues for the school along with strategies for improvement and target dates for completion. The plan will address both physical access issues and access to the curriculum. All strategies will need to be implemented mindful of resources available and making reasonable adjustments.

Monitoring and Evaluation

The Governors will be responsible for the Accessibility Policy. The Accessibility Plan will be discussed and monitored at the meetings.

Responsible

Headteacher & Premises Manager