



# Barwick and Stoford CP School Curriculum Overview



## Cycle 1

	Autumn - Water		Spring - Transport		Summer - Our Environment	
<b>Science</b>  <b>History</b>  <b>Geography</b>  <b>RE</b>	KS1 - Sound Sound (Y4) Properties and changes of materials (Y5)		KS1 – Forces, Electricity Forces and Magnets (Y3) Electricity (Y4 & Y6) Forces (Y5)		Plants (inc habitats) (Y1, Y2 & Y3) Living Things and their habitats (Y4, Y5, Y6)	
	KS1 – Relevant ‘key event’ and KS2 (Lower) – Ancient Egypt KS2 (Higher) - Sumer/Indus/Shang <small>(1 in depth)</small>		Relevant ‘significant individuals’ KS2 (Lower) - Ancient Greece KS2 (Upper) - Early Islam or Mayan or Benin		KS1 – relevant ‘Significant historical ppl/events (in own locality) KS2 (Lower) - Local History KS2 (Upper) - Theme in History (WWs?)	
	KS1 – continents and oceans KS2 (Lower) - Water Cycle KS2 (Upper) Key Geographical features of the UK and changes over time.		KS1 – countries and capitals of UK KS2 – study physical/human geo (similarities and differences) area of <i>N or S America</i> .		KS1 – weather and climate (UK) KS2 (Lower) - Climate zones. KS2 (Higher) biomes and vegetation belts.	
	KS1 – Where do we belong? KS2 (Lower) What does it mean to belong to a religion (Christianity)? KS2 (Upper) What does it mean to belong to a religion (Judaism)?		KS1 – How do we celebrate our journey through life? KS1 – How should we live our lives? KS2 (Lower) – What can we learn from the life and teaching of Jesus? KS2 (Upper) – Why are some journeys and places special?		KS1 – Why is our world special? KS1 – Why are some places special? KS2 (Lower) – What do people believe about life? KS2 (Upper) – How should we live and who can inspire us?	
<b>ICT</b> <small>Somerset progressions</small>	<b>e-Safety</b>		<b>e-Safety</b>		<b>e-Safety</b>	
	<b>Programming</b>		<b>Programming</b>		<b>Programming</b>	
	<b>Multimedia</b>	<b>Technology in our lives</b>	<b>Handling Data</b>	<b>Multimedia</b>	<b>Handling Data</b>	<b>Technology in our lives</b>
<b>Art &amp; Design</b> <small>one per term – relevance to topic</small>	<b>Painting</b>	<b>Collage</b>	<b>Sculpture</b>	<b>Drawing</b>	<b>Print</b>	<b>Textiles</b>
<b>Design &amp; Technology</b> <small>Y One per term – relevant to interests and topic.</small>	<b>Food</b>	<b>Materials</b>	<b>Electronics</b>	<b>Mechanics</b>	<b>Construction</b>	<b>Textiles</b>
<small>PSHE association Core Themes</small>	<b>Living in the Wider World (inc drugs)</b>		<b>Health and Well-being</b>		<b>Relationships (inc sex ed.)</b>	
<b>SEAL</b>	<b>New Beginnings</b>	<b>Say no to bullying</b>	<b>Going for Goals</b>	<b>Getting on and falling out</b>	<b>Relationships</b>	<b>Good to be me</b>
<b>Oxfam Global Citizenship</b>	<b>Globalisation and Interdependence</b>		<b>Diversity</b>	<b>Sustainable Development</b>	<b>Social Justice and Equity</b>	<b>Peace and Conflict</b>
<b>Music</b>	<b>Perform</b>		<b>Describe</b>	<b>Compose</b>	<b>Transcribe</b>	
<b>PE</b>	<b>Games</b>	<b>Dance</b>	<b>Gymnastics</b>	<b>Swimming</b>	<b>Athletics</b>	<b>Outdoor &amp; Adventurous Activities</b>



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## Cycle 2

	Autumn - Materials		Spring - Light		Summer - Ourselves	
<b>Science</b>	Everyday Materials(Y1) Uses of everyday materials (Y2) Rocks & Fossils (Y3) States of Matter (Y4)		Seasonal changes (Y1) Light (Y3 & Y6) Earth & Space (Y5)		Animals including humans (All Years) Upper KS2 inc evolution and inheritance	
<b>History</b>	KS1 – Relevant ‘key event’ and KS2 (Lower) – Stone Age to Iron Age KS2 (Upper) – As above or History of Interest to pupils.		Relevant ‘significant individuals’ KS2 (Lower) - Roman Empire KS2 (Upper) - As above or History of Interest to pupils.		KS1 – relevant ‘Significant historical ppl/events in own locality’ KS2 (Lower)- Settlements by Saxons and Scots KS2 (Upper) - Saxon and Viking Struggle	
<b>Geography</b>	KS1 – physical features of locations KS2 (Lower) – Rivers/mountains/volcanoes/earthquakes KS2 (Upper) – Geographical zones of the world		KS1 – weather and climate (Worldwide) KS2 – physical/human geo of <i>European</i> region compare with physical/human geo of area of UK		KS1- Compare/contrast small area of UK with non-European country KS2 (Lower) - Settlements, land use and eco activity KS2 (Upper) – as above inc study of a region of the UK	
<b>RE (AMV)</b>	KS1 – Why are some stories special? KS2 (Lower) – Why do religious books and teachings matter? KS2 (Upper) – what does it mean to belong to a religion (Islam)?		KS1 Why are some times special? KS1 Why is Jesus important? KS2 (Lower) – What does it mean to belong to a religion (Hinduism)? KS2 (Upper) – How do we make moral choices?		KS1 Who are we? KS2 – (Lower) What is important to me? KS2 (Upper) – How do people express their beliefs, identity and experience?	
<b>ICT</b> <small>Somerset progressions</small>	<b>e-Safety</b>		<b>e-Safety</b>		<b>e-Safety</b>	
	<b>Programming</b>		<b>Programming</b>		<b>Programming</b>	
	<b>Multimedia</b>	<b>Technology in our lives</b>	<b>Handling Data</b>	<b>Multimedia</b>	<b>Handling Data</b>	<b>Technology in our lives</b>
<b>Art &amp; Design</b> <small>one per term – relevance to topic</small>	<b>Painting</b>	<b>Collage</b>	<b>Sculpture</b>	<b>Drawing</b>	<b>Print</b>	<b>Textiles</b>
<b>Design &amp; Technology</b> <small>Y One per term – relevant to interests and topic.</small>	<b>Food</b>	<b>Materials</b>	<b>Electronics</b>	<b>Mechanics</b>	<b>Construction</b>	<b>Textiles</b>
<small>PSHE association Core Themes</small>	<b>Living in the Wider World (inc drugs)</b>		<b>Health and Well-being</b>		<b>Relationships (inc sex ed.)</b>	
<b>SEAL</b>	New Beginnings	Say no to bullying	Going for Goals	Getting on and falling out	Relationships	Good to be me
<b>Oxfam Global Citizenship</b>	Globalisation and Interdependence		Diversity	Sustainable Development	Social Justice and Equity	Peace and Conflict
<b>Music</b>	Perform		Describe	Compose	Transcribe	



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PE	Games	Dance	Gymnastics	Swimming	Athletics	Outdoor & Adventurous Activities
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