

Safeguarding and Welfare Requirement: Managing behaviour

Providers are responsible for managing children's behaviour in an appropriate way.



Somerset County Council

LADYBIRDS PRE-SCHOOL

OFSTED REGISTRATION NUMBER: EY481792

Promoting positive behaviour

Policy statement

At Ladybirds, we believe that children flourish best when their personal, social and emotional needs are understood, supported and met and where there are clear, fair and developmentally appropriate expectations for their behaviour.

As children develop, they learn about boundaries, the difference between right and wrong, and to consider the views and feelings, and needs and rights, of others and the impact that their behaviour has on people, places and objects. The development of these skills requires adult guidance to help encourage and model appropriate behaviours and to offer intervention and support when children struggle with conflict and emotional situations. In these types of situations key staff can help identify and address triggers for the behaviour and help children reflect, regulate and manage their actions.

Procedures

Promoting positive behaviour

Staff at Ladybirds promote positive behaviour by acting as positive role models, talking in calm voices, following preschool rules, giving positive praise and interacting with the children and following their interests. Children are regularly reminded of the golden rules.

Unacceptable behaviour

At ladybirds there are certain behaviours that will not be tolerated,

- Hitting
- Punching
- Biting
- Pinching
- Swearing
- Name calling
- Spitting

Incidents will be recorded and parents will be notified on collection, the same day.

Staff at Ladybirds are aware of normal child developmental behaviours and that some behaviours may be due to delays in areas of development, which can cause frustration and lack of understanding.

Monitoring behaviour

Staff will monitor behaviours using a ABC chart to identify triggers to repetitive behaviours. Parents will be given a daily communication book to record children behaviour at home and general daily information about their day.

Adult response

An adult will give the child a warning regarding behaviour before removing from the activity they are doing. The child will be removed and sat with an adult at another activity to reflect on their actions. Adults will remain calm but talk in a firm tone. They will not shout at the child.

Physical intervention

Physical intervention may be used in accordance with the EYFS. It may be necessary to use “reasonable force in order to prevent children from injuring themselves or others or damage property” (EYFS). If reasonable force is used parents will be informed the same day and sign an incident record, which will be kept with the child’s details.

Referral

If the SENCO feels that there may be an underlying issue for the child’s behaviour an Early help assessment will be made with the parent in order to make the correct referral to support the child and their family. The family may be referred to get set services.

Support

A child displaying high levels of unacceptable behaviour will be given 1 to 1 support in order for the child to succeed and develop their social interaction skills.

Rewards

At Ladybirds we use positive praise and encouragement for good behaviour. Stickers are sometimes used when deemed appropriate. Children should learn how to respond to adults requests and meet the adult’s expectations.

Behaviour strategies and intervention will vary between children, depending on their individual needs.

Our behaviour officer is Claire Mitchell

This policy was adopted by

Ladybirds Pre-School

On

20th May 2016

Signed by:

Claire Mitchell