

| Targets  | Strategies  | Outcome  | Timeframe | Monitored by            |
|--|---|--|-----------|-------------------------|
| All staff to further develop their knowledge, understanding and skills to enable them to plan and provide effectively for pupils with SEN  | INSET training for all staff include:<br>-Strategies and approaches to support children with attachment needs (PLACE approach) – Educational Psychologist and strategies and approaches to support children with cognition and learning needs (Precision teaching/differentiation) – LSS specialist teacher<br><br>-SENCO led training on a range of approaches to support SEN learners | Provision delivered is of a good standard when observed through monitoring activities<br><br>Progress of children with SEN is in line with national averages | July 2019 | Head, SENCo and SEN GOV |
| Continue to enable all pupils to record learning in a variety of formats including alternatives to writing   | School consider best options and purchase selected aids when appropriate. Eg. laptops, apps for i-pads<br>Create further training opportunities for staff eg. i-pad app training, clicker 6   | Pupils will be able to record work in a variety of formats and know how to use various recording equipment   | July 2019 | SENCo and SEN GOV       |
| All class visual timetables to be displayed in symbols as well as word form.<br><br>Individual visual timetables to be in place for those children with communication difficulties and if appropriate for pupils with SEMH needs | SENCO will advise to ensure there is consistency across the school with the use of the STC process.   | All pupils including those with communication problems can anticipate and access their daily programme of lessons and activities                             | July 2019 | SENCo and SEN GOV       |

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|---|--|---|-----------|--|
| Appropriate provision for parents to attend school events in place eg. parent workshops, assemblies | The school team considers provisions to meet the needs of its parents. These could include for example: translator, seating arrangements, access arrangements to a particular part of the school | Appropriate provision is in place at all times  | July 2019 | Head, SENCo and SEN GOV  |
| To improve the accessibility of the whole school site   | Improve the pathways and access points to various parts of the school as and when budget allows/and is required (see plan)   | Stakeholders and visitors have clear directions and improved pathways around the school site. | July 2019 | HT/SENCo/Care taker SEN Gov and Health and safety/premises Gov |