



Provision Map - SEN September 2018

Name:

DOB:

Class:

	Wave 1 Quality First Teaching Provision for All	Wave 2 Intervention to support pupils under achieving or under performing. In addition to Wave 1; school action	Wave 3 Intervention for pupils with Special Educational Needs. In addition to Wave 1 & 2; School Action Plus/Statement;
Cognition & Learning	<ul style="list-style-type: none"> • Quality First differentiated planning and teaching • Some class based small guided group led sessions. • Some class based small group support sessions within English and Maths Lessons • Effective marking and feedback with specific and clear next steps/targets • Targeted adult support • Coloured overlays and tracking rulers • Thinking partners • Collaborative learning • Seating position • Guided reading system • Individual reading/Accelerated reader • Jolly Phonics supplemented by letters and sounds including handwriting (KS1) • Spelling and handwriting sessions • Use of technology; Interactive Whiteboards, i-pads, laptops. • A wide range of learning aids. For example; English; word mats, dictionaries, working wall Maths; number beads, 100 square, number lines, numicon, place value counters, working wall etc • Phonic Games (KS 1) • Visual prompts • White rose maths • TT rockstars (Yr 2 upwards) 	<ul style="list-style-type: none"> • Additional small group guided sessions focusing on needs led provision • Small group booster sessions for English and Maths using a wide range of materials. • Small group handwriting sessions. • Individual reading practice • Additional guided reading sessions • Targeted LSA small group support outside English and Maths lessons • Individualised Literacy Intervention (ILI) • Spelling detectives • Sound linkage programme • ‘Wave 2’ Interventions used out of targeted year group For example; <ul style="list-style-type: none"> ○ PIPs ○ ELS ○ Quest ○ SATs Booster ○ Rapid Reading ○ Rapid Writing • Letters and Sounds Phonics used in KS2, small group • PAT (phonological awareness) • Precision Teaching; Pre-teach/over teach vocabulary (LSA supported) • Numicon • Sandwell Maths assessment • Phonological awareness (LDA – Little Ear) • Visual/Auditory Memory resources: <ul style="list-style-type: none"> • Black Sheep Auditory Memory pack • Auditory Memory Skills (LDA) • Visual Memory Skills (LDA) • Visual Perception Skills (LDA) • Let’s Look (LDA) 	<ul style="list-style-type: none"> • Additional small group/individual guided sessions focusing on needs led provisions that are delivered with increasing regularity. • Specific SEN small group support outside English and Maths lessons • Precision teaching programme. • Some specific individual English provision in line with severity and complexity of need • Some specific individual Maths provision in line with severity and complexity of need • Increase in extent, frequency and duration of interventions and small group support • Outreach advice and recommendations

Communication & Interaction	<ul style="list-style-type: none"> • Somerset Total Communication Environment (EYFS/Year 1) • Drama & role play activities as part of lessons • Assemblies, singing, music lessons, school performances • ICT resources and programs to aid and support recording. • Visual Timetable • Forest School • Visual prompts (eg: by peg, remember your ...) • Writing frames/recording frames • Clear, unambiguous language • Chunked instructions • Repeating of correct language • Targeted adult support 	<ul style="list-style-type: none"> • Speech & Language Programme small group/individual (TA advised by SALT) • Individual/small group visual timetable • Additional in class support from Class Teacher or TA • Pre-teach/over teach vocabulary (TA supported) • Clicker 5 (ICT) • Black Sheep Press resources • Social Stories • Talk Boost • Talk about • ECAT 	<ul style="list-style-type: none"> • Additional Small group/individual guided sessions focusing on needs led provision that are delivered with increasing regularity. • Individualised programmes & resources for communication based on SALT advice, increased in duration and frequency • Individual support for Social Stories • Individual social interaction and communication support • Writing with symbols/communicate in Print to support vocabulary and concepts. • Now and Next • PECs • Talkabout Group (KS 1 and 2)
Social, Emotional & Mental Health Difficulties	<ul style="list-style-type: none"> • Positive whole school ethos • Assemblies including ‘Well Done’ assemblies • Whole School Behaviour policy • Golden rules • Rewards and Sanctions • Reflections (break and lunchtimes) • PSHE & Citizenship Curriculum • Circle Time (KS 1) • Brain Gym • Golden Time (KS 1) • Class Rules • Time Out • Extra-curricular clubs • Forest School • School Council • In year transition process • Targeted adult support 	<ul style="list-style-type: none"> • Circle of Friends • Emotional Literacy Programme (ELSA sessions) • Personal Education Plans (PEPs) • Targeted support through unstructured sessions eg:break and lunch times • Brain Books • Reward/sticker charts • Marble in a jar • Individual Behaviour Programmes • Behaviour Contracts • Individual Visual timetable • Extra in class support from Class Teacher or TA • Additional support at break and lunch times • Bereavement support (ELSA) 	<ul style="list-style-type: none"> • Additional Small group/individual guided sessions focusing on needs led provision that are delivered with increasing regularity. • Increase in level of one to one support as appropriate including lunch & break times • Individual/small group social skills or behaviour programmes, increasing in frequency and duration • Extra in class support from Class Teacher or TA • Emotional Literacy Programme (ELSA and THRIVE) • Facilitated games and activities through unstructured period such as playtimes • Calm box • PLACE approach • Brain books • Therapeutic stories
Sensory & Physical	<ul style="list-style-type: none"> • Pencil grip • Funky fingers • Seating position and position in class • Handwriting exercises • Facing child when giving chunked instructions 	<ul style="list-style-type: none"> • Targeted small group to develop co-ordination and movement • Targeted small group to develop letter formation • Sensory audit • Toe by toe • Funky fingers • Writing slope • Stress ball • Sensory cushion • Blu tac 	<ul style="list-style-type: none"> • Additional Small group/individual guided sessions focusing on needs led provision that is delivered with increasing regularity. • Individual Physiotherapy programme • Individual Occupational Therapy programme • Individual programmes/strategies to aid sight and hearing impaired

